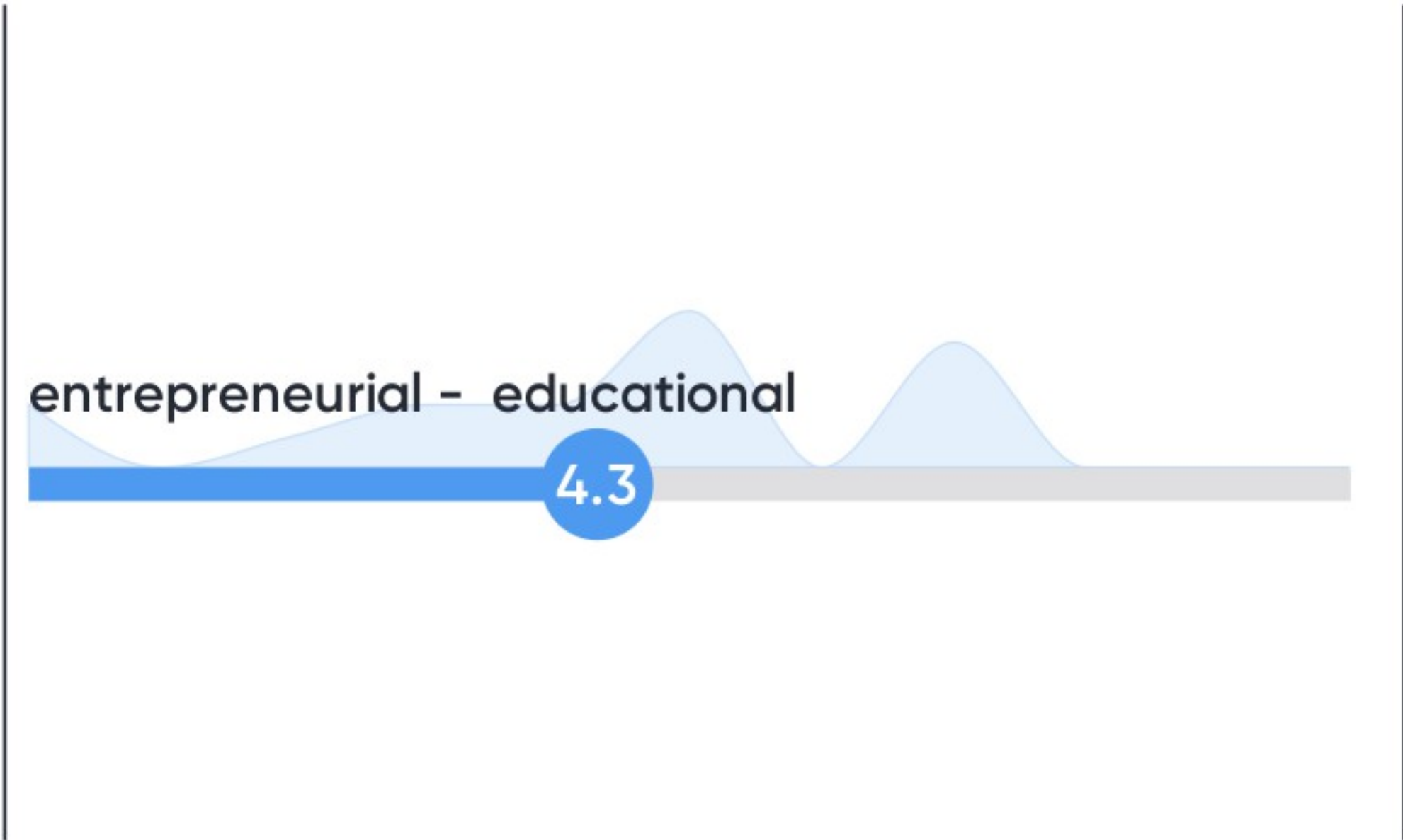
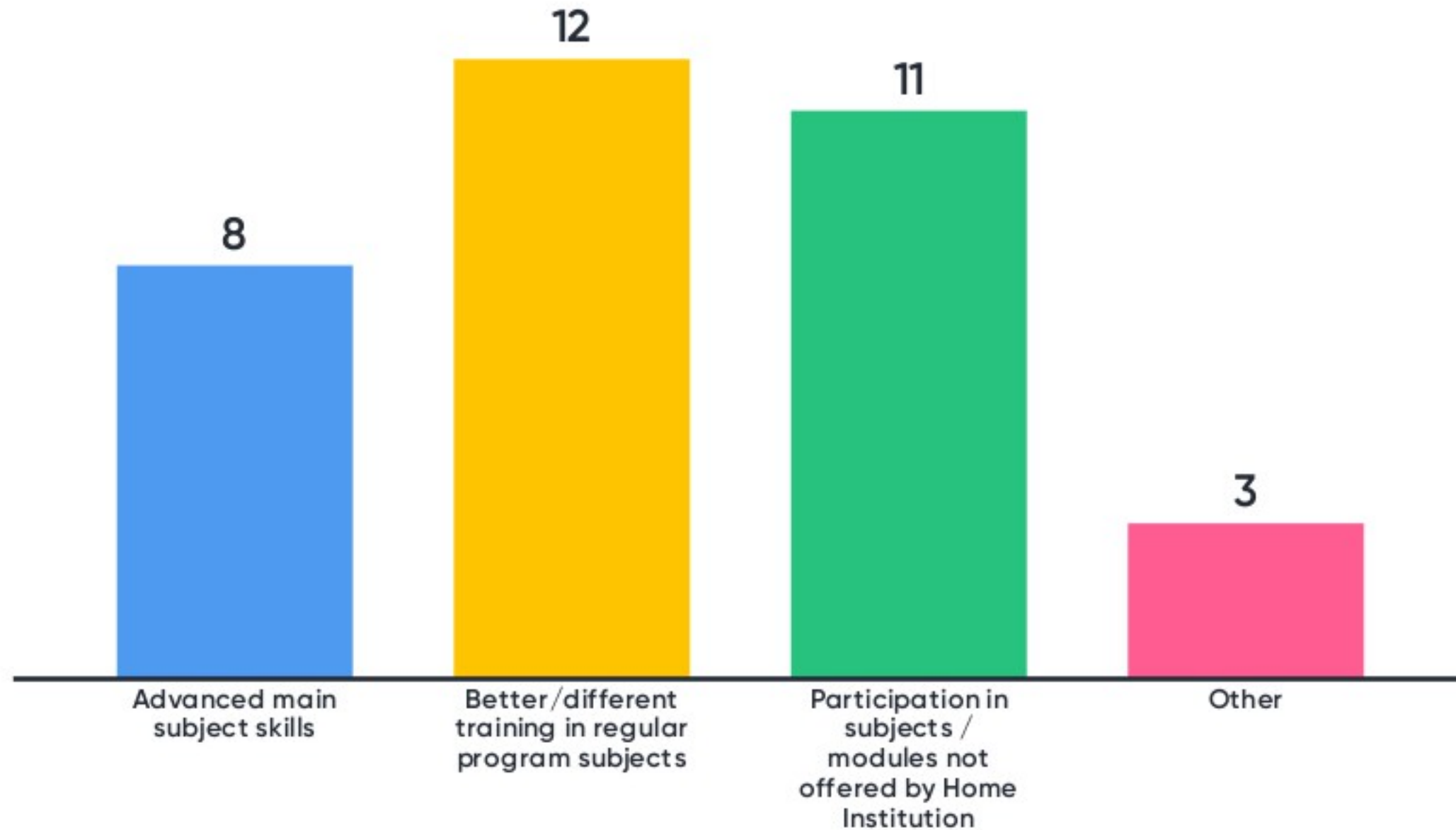


Student mobility

How do you estimate the value of an exchange in terms of entrepreneurial skills versus educational development?



What educational development do you see students gain from an exchange experience?



Open Text

Cultural and social knowledge

Intercultural Skills

We remark the opportunity to make study planes similar

Linguistics skills, openmindness, cultural knowledge, maturity and autonomy

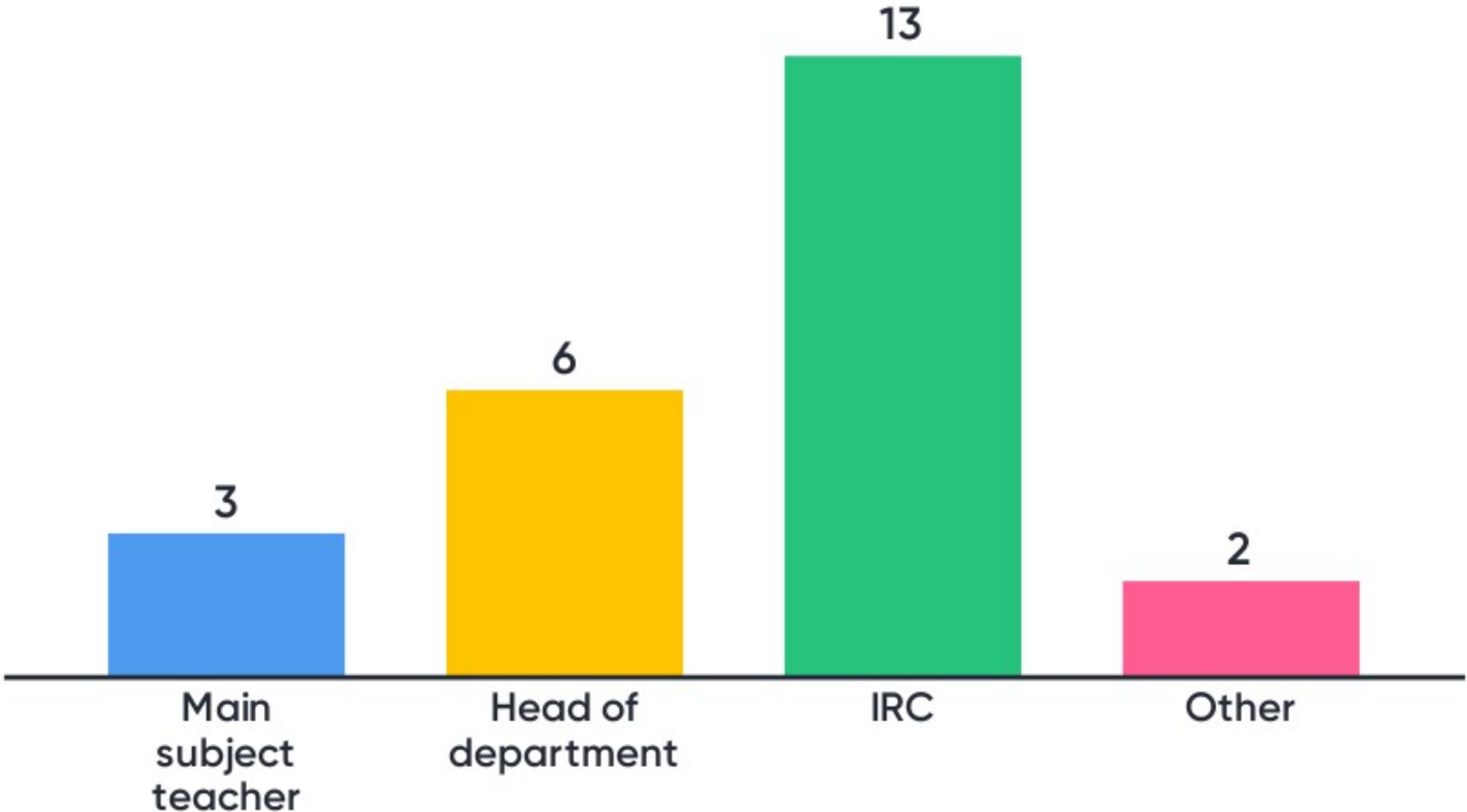
tranversal skills

Getting acquainted with other educational approaches

Linguistic skills, open minds, new contacts, new programs



Who provides guidance and support to students with academic/educational side of their exchange choices and how?



Open Text

Artistic coordinator,
programme coordinator

Deans of the faculties

Othe students

Teachers are scarcely
involved, department chiefs
have other skills...

Main subject teacher give
advice for main subject
teachers...

High costs



What hick-ups have you found to be there for students going on exchange?

High costs

Fear of bureaucracy

Inflexible of home teaching staff

Being told that the Home Institution is the best

leaving there networks and home-base (Bands, partner, friends, etc.)

Being passive

Expenses & administrative tasks to be done

Being insecure

High costs



What hick-ups have you found to be there for students going on exchange?

I just got a new girlfriend

Fixed curriculum

Expenses, being insecure, not knowing about the possibility, being told that home institution is the best place (by teachers), full and fixed curriculum

Language, Brexit, curriculum design, capacity at receiving institution

Full and fixed curriculum

Cannot find an accommodation, courses taught in the local language ...

Language

Living skills

Accommodation related problems



What hick-ups have you found to be there for students going on exchange?

Thinking the home institution is the best for the exchange

Being insecure or not entrepreneurial Expenses
Some main subject teachers still don't encourage the students to go out...

Better communication with the other IRC before the mobility

Offer events to inform about possibilities

Personal contact

What methods or tricks do you use to solve these hick-ups?

x

Focus on benefits

Inspiration from fellow students

Creating mobility window, i.e. open space in the curriculum

Personal contact

To improve communication with the other IRC before the mobility

Flexibility curricula

Organizing information meeting about the exchanges possibilities

Telling them that is the opportunity of their lives



What methods or tricks do you use to solve these hick-ups?

Student's choices

Prior experience of former Erasmus students

Advocating flexibility in relation to recognition of courses elsewhere

Offer events to inform about possibilities (website is not enough!)

Language training.

Invited teachers (Masterclass)

All exchanges are part of the curricula and put in valour in the home institution, talk about benefits, meet colleagues who have already completed an exchange

„Use“ the incomings

Comunicate with the student and local coordinator to find solutions

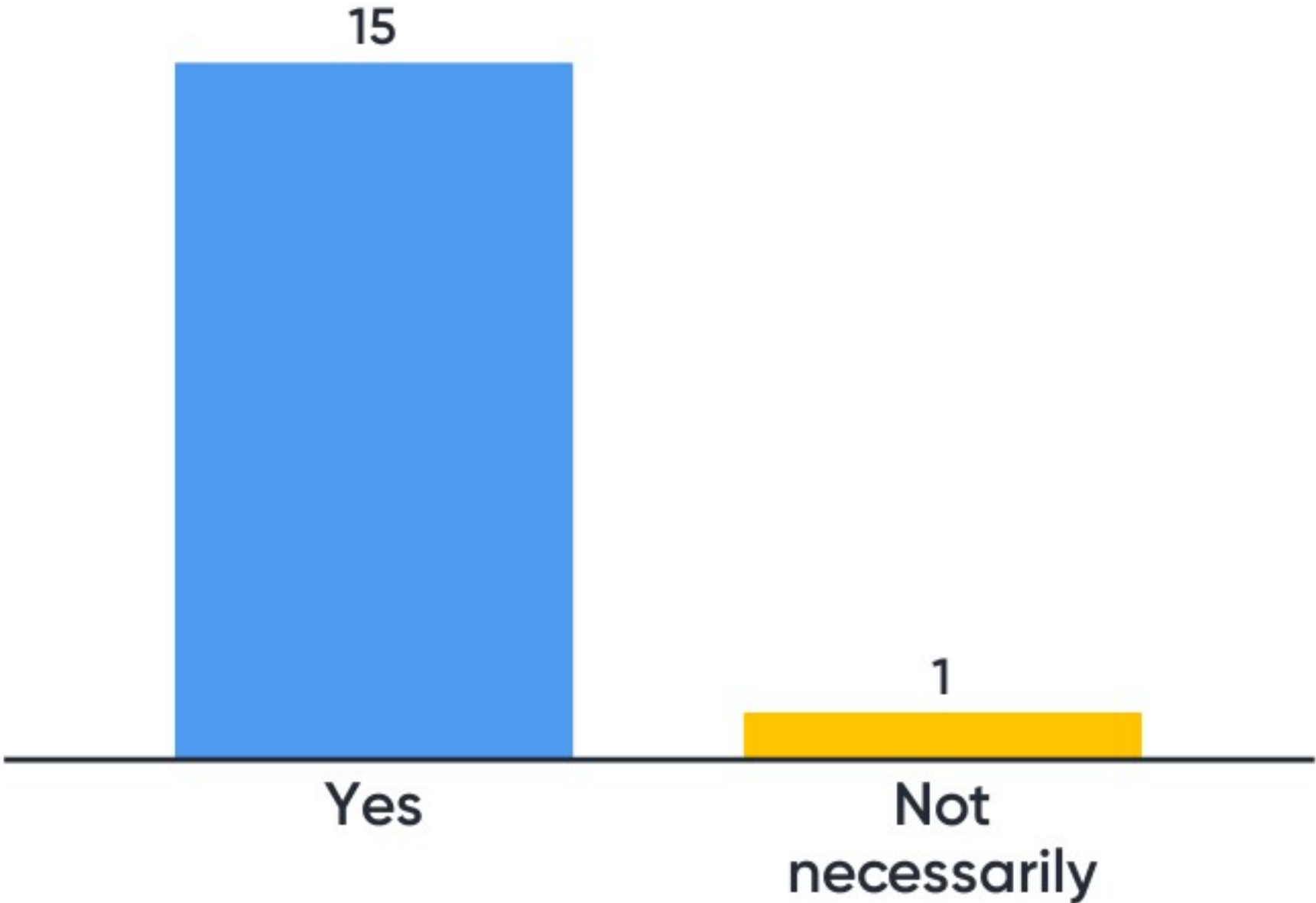


What methods or tricks do you use to solve these hick-ups?

I invite students that have been in exchange and international students to present their experience to 1st year students in a module about International and mobility.



Do you wish to have more contact with the IRC of the other HEI regarding student guidance in academic/educational matters?



How do you deal with transfer of results of courses/ subjects that do not fit Home Institution's curriculum?

We make it fit :-)

Good sense

I try to arrange them

ignore

That's a good one!

Good sense

We always find an interesting
subject to replace

Full recognition

Finding similarities in the
disciplines' content...



How do you deal with transfer of results of courses/ subjects that do not fit Home Institution's curriculum?

Put them in electives

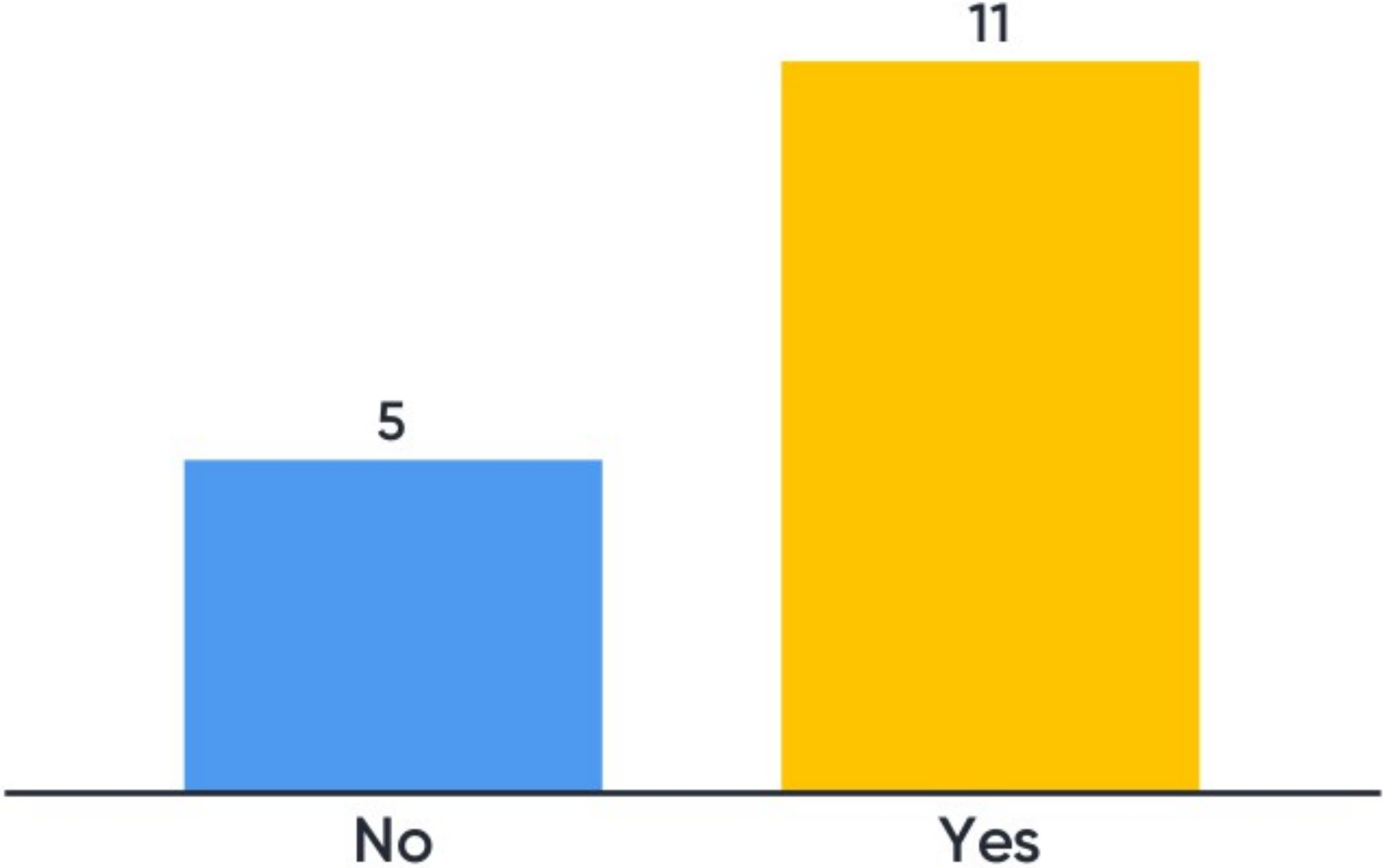
They should fit into the overall learning outcomes of the programme

Full recognition (You don't go abroad to get what you should have had at home)

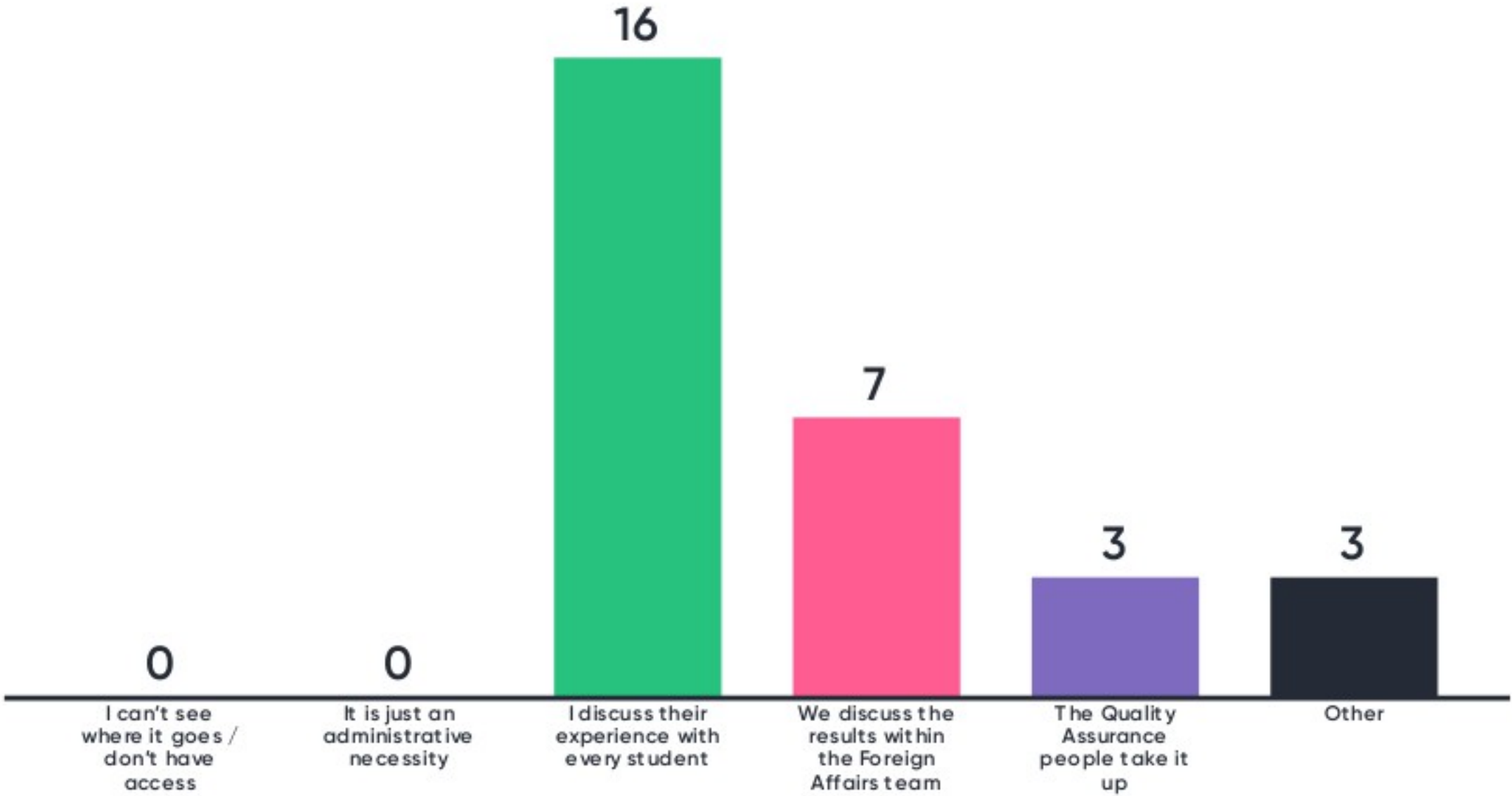
EDS

We have option classes and so no problem about recognizing classes taken abroad

Do the existing institutional partnerships your HEI is involved in play a role in guiding the students in their choice?



What follow-up is there regarding outcomes of the questionnaire for students returning from exchange? (formal/informal)



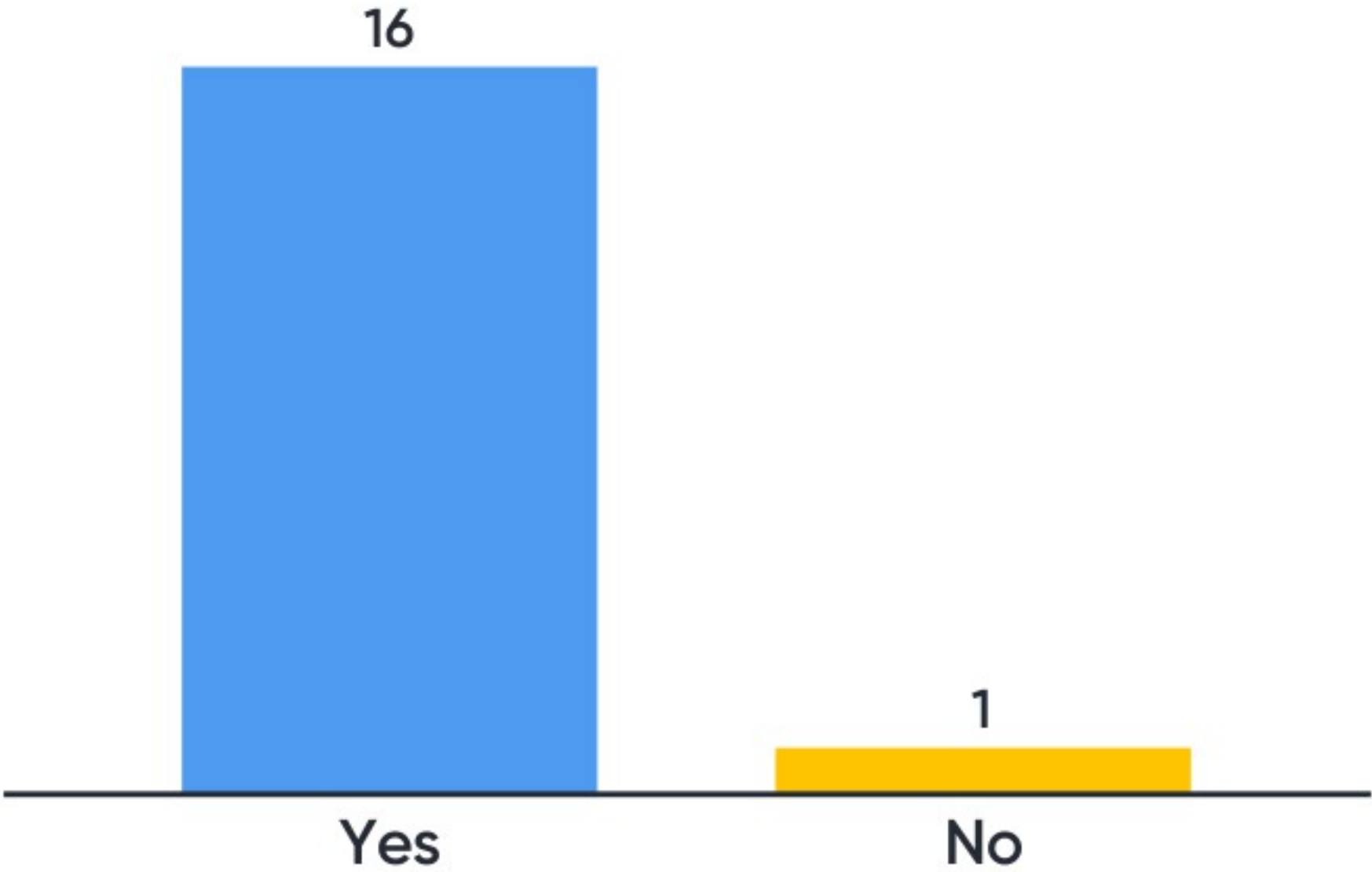
Open Text

Yes

Yes



Do you feel your institution benefits from the international experiences of students and how? Is it incorporated in QA and policy development?



Is IRC involved in curriculum development at your institution -how? Is a balance between academic offer and mobility possibilities taken into account?

No at all

Yes

No involvement at all.

No No

No, i'm not involved

Second question: Definitely no!

No

Yes, partly

It depends on the institution. in one case the IRC can suggest the orientation of a subject



Is IRC involved in curriculum development at your institution -how? Is a balance between academic offer and mobility possibilities taken into account?

First question: yes

Yes, because IRC is also coordinator of 2 programmes and teacher. We are trying to develop mobilities as much as possible but it is not "integrated" as compulsory.

Rarely

Yes, trying to promote European Programmes and giving concrete examples on how it works

First question yes, because the IRC is working also as a teacher

é:yes

Not involved, and the students have problems to manage the internal academic offer, so....

No... the study department does not think about mobility when they update the curricula

Yes, promote different things



Teacher mobility

What is the percentage of teacher mobility compared to student mobility?

More teachers than student mobility, + 50%

Four times more than students

Few grants for teacher mobility

Students 60%, teachers 40%

30% teachers, 70% students

70% teachers 30% students

70%/30%

Unclear question

50 / 50



What is the percentage of teacher mobility compared to student mobility?

30% teachers, 70% students

50/50

10% teachers, 20% staff and 15% students

Percentage: more teachers are active

20% teachers 80% students. It's our first year

Difficult to answer. We have many part-time teachers, so the percentage is very low;

Teachers 40%, students 20%

Less teachers mobilities as students

In the past 80% This year 60%



What is the percentage of teacher mobility compared to student mobility?

Yes a lot

Yes, but few grants....

Promotion of staff mobility, inspirational pep talks, grants

At the Dean and the heads of departments meeting

Pep talks, promotion, grants

Yes, advising by e-mail, organizing meetings, preparing international partnerships

No

Do you actively promote or stimulate teacher mobility and how?

Talk to them

Yes, with the promise of fame and richness

No, I don't need to.

Yes. Presenting & identifying the opportunities

Yes, explaining them the opportunities that erasmus offers for them

Emphasize staff development

Yes. Sharing information formally/informally

Yes, I offer contacts and suggestions and talk about the opportunities of the mobility (at least one meeting/year)

Yes but few grants



Do you actively promote or stimulate teacher mobility and how?

Yes, talk with them

Yes, through an information brochure and through regular informal discussions; I take every opportunity to talk about it. It's a long way...

Talk actively to them and showing them the opportunities that such a project offers

Yes. Talk to them, talk to deans, department meetings, brag about the money available

Yes, talking about the previous mobilities made by other teachers

At the Dean and the heads of departments meeting

pep talks, promotion, grants

Yes. Innovative Conservatoire-ICON

Yes. Innovative Conservatoire-ICON



Do you select specific subject or courses for teacher mobility?

No

No

No

No

No

No

No

It depends

We can suggest subjects



Do you select specific subject or courses for teacher mobility?

No but instrumental teaching is the main purpose

No

No

NO, I just suggest/forward what the partner is asking (in case)

No



Who initiates a teacher mobility and how?

The teacher

The teachers themselves.

The teachers themselves

Very often teachers

Both IRC and teacher

Talk with each other.

The teacher, but always encouraged by IRC

Last year and was a double bass teacher

Ideally the head of department to maintain connection to institutional policy



Who initiates a teacher mobility and how?

Intention to take a mobility, invitation from the host institution, organizational aspects.

The teacher, the dean, the receiving institution, the incoming teacher

The teacher him/herself, the IRC makes suggestions, partner universities (invitations)

It depends if the teacher has an international network or not. If yes, they initiate it, if not, I make suggestions

institutional call

Teachers themselves

Inform about the offer at events of the institution.

the teacher IRC: at teacher ,meetings Partner institutions inviting him/her

Teacher



Who initiates a teacher mobility and how?

Teacher

