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2009

Committee on Culture and Education

4.5.2006

PE 372.210v01-00

AMENDMENTS 1-8

Draft report

(PE 371.967v01-00)

Helga Trüpel

Proposal for a recommendation of the European Parliament and of the Council on key competences for lifelong learning

Proposal for a recommendation (COM(2005)0548 – C6-0221/2005 – 2005/0221(COD))

Text proposed by the Commission

Amendments by Parliament

Amendment by Hanna Foltyn-Kubicka

Amendment 1

Recital 10

(10) The need to equip young people with necessary key competences and improving educational attainment levels is an integral part of the Integrated Guidelines for Growth and Jobs 2005-2008, approved by the June 2005 European Council. In particular, the Employment Guidelines call for adapting the education and training systems in response to new competence requirements through better identification of occupational needs and key competences as part of Member States reform programmes.

(10) The need to equip young people with necessary key competences and improving educational attainment levels is an integral part of the Integrated Guidelines for Growth and Jobs 2005-2008, approved by the June 2005 European Council. In particular, the Employment Guidelines call for adapting the education and training systems in response to new competence requirements through better identification of occupational needs and key competences as part of Member States reform programmes, ***including requiring the Member States to draw up employment forecasts for at least five years,***

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EN

identifying labour market needs.

Or. pl

Amendment by Hanna Foltyn-Kubicka

Amendment 2

Hereby recommend that member states, paragraph 5

1a. Ensure that measures are taken to enable the Member States to genuinely combat illiteracy and loss of literacy among children and adults, particularly in the poorest regions.

Or. pl

Amendment by Helga Trüpel

Amendment 3

Hereby recommend that member states, paragraph 5

5. Ensure the coherence of adult education and training provision for individual citizens via close links to employment and social policies and other policies affecting young people and collaboration with social partners and other stakeholders;

5. Ensure the coherence of adult education and training provision for individual citizens via close links to employment, social ***and cultural*** policies and other policies affecting young people and collaboration with social partners and other stakeholders;

Or. en

Amendment by Hanna Foltyn-Kubicka

Amendment 4

Hereby recommend that member states, paragraph 6 a (new)

6a. Ensure appropriate educational opportunities for those returning to work after a long break or taking up employment following retraining.

Or. pl

Amendment by Helga Trüpel

Amendment 5

Take note of the Commission's intention to, paragraph 3

3. Promote the wider use of the 'Key Competences for Lifelong Learning – A European Reference Framework' in related Community policies, and particularly in the implementation of employment, youth and social policy, and develop further links with social partners and other organisations working in those fields;

3. Promote the wider use of the 'Key Competences for Lifelong Learning – A European Reference Framework' in related Community policies, and particularly in the implementation of employment, youth, **and cultural** and social policy, and develop further links with social partners and other organisations working in those fields;

Or. en

Amendment by Nina Škottová

Amendment 6

Annex, introduction, point 3

3. Mathematical competence and basic competences in science and technology;

3. Mathematical competence and **a framework for development of** basic competences in science and technology;

Or. en

Justification

It is proposed to change the designation of the competence to underline that the key competences have to be set at a level realistically achievable by all learners.

Amendment by Nina Škottová

Amendment 7

Annex, introduction, point 4

4. Digital competence

4. **Basic** digital competence

Or. en

Justification

It is proposed to change the designation of the competence to underline that the key

competences have to be set at a level realistically achievable by all learners.

Amendment by Helga Trüpel

Amendment 8

Annex, section 8, title "Essential knowledge, skills and attitudes related to the competence", paragraph 2

Skills relate to both appreciation and expression: self-expression through the variety of the media with individuals' innate capacities and appreciation and enjoyment of works of art and performances. Skills include also the ability to relate one's own creative and expressive points of views to the opinions of others and to identify and realise economic opportunities in cultural activity.

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Or. en