

Annual Meeting for International Relations Coordinators 2022

Parallel Session  AEC

BIPs

blended intensive programs



Speakers:

1. Karolina JAROSZ

Akademia Muzyczna im. Krzysztofa Pendereckiego w Krakowie, Poland.

2. Stefania FRANCHINI

Conservatorio di Musica "L. D'Annunzio" Pescara, Italy.

3. Bruno PEREIRA

Escola Superior De Música E Artes Do Espetáculo, Porto, Portugal.

Moderator: Oana BALAN-BUDOIU, National Academy of Music "Gh.Dima" Cluj, Romania (AEC-IRC WG)

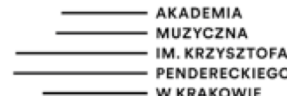


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What is a BIP?

- short, intensive programmes (from the new KA131 – 2021):

- short-term physical mobility abroad (must last between 5 days and 30 days)

+

- a compulsory virtual component
(online learning exchange and teamwork)

- should have an added value compared to existing courses or trainings offered by the participating higher education institutions

- **minimum no of institution:** 3 HEIs coming from at least 3 EU Member States (the applicant - HEI or a HEI consortium + least 2 HEIs from two different EU Member States)

- A blended mobility for studies must award a minimum of 3 ECTS credits, 15 incoming students

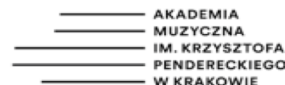
- The participants are financed by home institutions (70 eur/d + top-up if applied + travel support, organizational support – OS)



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VIRTUAL COMPONENT

Karolina



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VIRTUAL COMPONENT NEEDED!

- **Blended intensive programmes** for students and staff **must comprise a short-term physical mobility abroad combined with a compulsory virtual component** facilitating a collaborative online learning exchange and teamwork.
- The virtual component must bring the learners together online **to work collectively and simultaneously** on specific assignments that are integrated in the blended intensive programme and count towards the overall learning outcomes.
- BIP: **masterclass + virtual component** need to be organized by professors or prepared by students and will have unique and innovative aspects
- Virtual component must **provide group work with sharing experiences e – learning** with certain learning outcomes in shared on – line space. **Professors: please think about that!**

PARTICIPANTS



Eligible participants

Students: registered in a HEI and enrolled in studies leading to a recognised degree or another recognised tertiary level qualification (up to and including the level of doctorate).

Staff: Staff working at a HEI in a Programme Country. Teaching and training staff involved in the delivery of the programme:

- Staff working at a HEI in a Programme Country.
- Staff from enterprises invited to teach at an HEI in a Programme Country from any enterprise working in a Programme Country, public or private organisation (not awarded with an ECHE) active in the labour market or in the fields of education, training and youth, research and innovation (including employed doctoral candidates).

- Not less than **3 HEI** with ECHE FROM **3 different countries**
- Not less than **15 incoming students**
- Active students of participating HEI (all levels)
- Sending institution must fill in Beneficiary Module:
<https://webgate.ec.europa.eu/beneficiary-module/project/>
- Each institution need to send the number of participants + names

FINANCING



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Financing

The individual support and, when applicable, travel support to participants for the physical activity is provided by the sending organisation (and the receiving HEI in the case of invited staff from enterprises).

- **All participants come using OWN Erasmus+ funds**
- **Students and recent graduates on short-term physical mobility** (blended mobility and doctoral short-term mobility)
 - Up to the 14th day of activity: 70 EUR per day
 - 15th to the 30th day of activity: 50 EUR per day
- **Students and recent graduates who do not receive travel support can opt for green travel.**
 - In this case, they will receive a single contribution of **50 EUR** as a top-up amount to **the individual support** and up to **4 days of additional individual support** to cover travel days for a return trip, if relevant.
 - One travel day before the activity and one travel day following the activity may also be covered by individual support (if traditional means of transportation).
 - Ex. 70 EUR x 7 = 490 EUR (+50 EUR green travel)

Financing/STUDENTS

Students and recent graduates with **fewer opportunities** receive a top-up amount to the individual support of their EU Erasmus+ grant of an amount of **100 EUR** for a physical mobility activity period of **5-14 days** and 150 EUR for the one of 15-30 days. The criteria to be applied are defined at national level by the National Agencies in agreement with National Authorities

- *The top-up amount for traineeships will not apply in this case.*
- *The Programme Countries include outermost regions and OCTs*

Students and recent graduates not receiving travel support - top-up amount to individual support for green travel

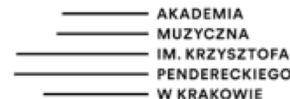


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Financing/STUDENTS

Travel support

The following participants may receive the below amounts of **travel support** to support them in covering their travel costs:

- **students and recent graduates** studying or having studied in higher education institutions located in outermost regions of EU Member States, Cyprus, Iceland, Malta, and Overseas Countries and Territories (OCTs) associated to EU Member States and who are going to Programme Countries or Partner Countries from **Regions 5 or 14**;
- **students and recent graduates** with **fewer opportunities** on short-term mobility;
- **students and recent graduates** going to Partner Countries except to Partner Countries from Regions 5 and 14.



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- **Students and recent graduates** who opt for a green travel will **receive up to 4 days of additional individual support to cover travel days for a return trip, if relevant.**
- For mobility from Programme to Partner Countries, except Region 5 and 14, students and recent graduates with fewer opportunities must receive travel support.
- Beneficiaries may opt out of providing travel support for all other students and recent graduates on mobility from Programme to Partner Countries, except for Regions 5 and 14.



OS... for whom exactly?



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OS

- Dividing your OS money with partners – ask you National Agency. Polish National Agency said that it is not a good idea.
 - What I have learnt from our NA – you cannot share your OS with other institutions (your partners). The OS money are not for foreign students.
- You can use YOUR OS for promotion, other expences than: co – financing subsistance, travel, accomodation... wait! BUT THESE are the real expences you would like to co – finance because incoming students receive ONLY 70 euro per day and no travel expences! These are the REAL needs! Hm..
- If you would like to suport the students (we are not talking about additional activities, as field trips etc.), well... think. Such things cann appear as: you can officially also use OS money only for YOUR students.
 - For instance: you can organize a meal for YOUR students having foreign students watching..
- Without providing OS money for all of the students (because you cannot spent those money for foreign students) how exactly you would like to spend your money?



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BIP 'House of Europe' International Songwriting project

Stefania



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What is «House of Europe-International Songwriting Project»?

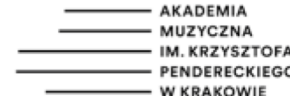
- An international project that aims to share different culture and opens borders introducing a human and artistic point of view through music to the cross-cultural society.
- Cooperation between people from different cultures and backgrounds increases acceptance of multiculturalism and mutual understanding
- The six institutions participating at the project are:
 - Metropolia University of Applied Sciences (Helsinki, Finland)
 - HKU Utrechts Conservatorium (The Netherlands),
 - Conservatorio di Musica 'Luisa D'Annunzio' (Pescara, Italy)
 - Música Creativa (Madrid, Spain)
 - Vienna Music Institute (Austria)
 - University of Tartu, Viljandi Culture Academy (Estonia)



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How does «HoE» work?

Each new BIP, organised in turn by each participating institution, is structured in three stages:

1. The online Introductory Course
2. The Intensive Week
3. The Post-Production Period

Implemented using online tools and communications for students who participated at the intensive week



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Which documents are required?

Erasmus+ Agreements (IIA) + BIP-code

- The institutions involved have signed a specific MULTILATERAL AGREEMENT (IIA) for the BIP.
- From this year, the agreement is implemented through the Erasmus Without Paper network.
- Each partner organising the BIP will provide partners with the BIP code to be used for the inclusion of mobilities in the Beneficiary Module.



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Which documents are required?

Selection of students participating in the BIP

- Each Institution organize an INTERNAL CALL to select the students participating at the Intensive Week.
- Required documents for students:
 1. **Learning agreements:** prefilled and signed by the students
 2. **Letter of Attendance:** IRC host institution
 3. **Transcript of records:** IRC host institution
 4. **EU Survey:** filled in by the students



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Which documents are required?

Required documents for teachers

- **Teaching Mobility agreement:** filled in by partners and teachers
- **Certificate of Stay:** filled in by Hosting Institution
- **EU Survey:** filled in by teachers



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Accommodation: students and teachers

Teachers

- Concerning the teachers' accommodation, the host institution proposes a hotel to book in, leaving the mobile teacher free to choose other solutions.

Students

- For students, on the other hand, each institution takes charge of finding the most economical solution to propose depending on the possibilities of the location (dormitory, hostel, flats for rent for a week, etc.).



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What steps you might take to organize BIP and why it might not work?

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I am not...



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- experienced in organizing BIPs. There are so many people here with more experience and having a lot more to say!
- I just think that my story might open the discussion and as a result we will all learn plenty of useful things 😊



My story:

Not so long ago...



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Not so long ago...

- a profesor came to me and said that he had heard from other professors from other institutions that WE are organizing BIP. In couple of months.
- **Whoaa!!..** - I replied. Maybe you had have misunderstood. I, applied for BIP but we thought about other BIP with another Department.
- Well.... - he said. I have already talked with other professors and everything is set.
- Acha... - I started to think.....
- Well. If so – I could apply once more with another Department as we still have time and we could do YOUR BIP. Important thing: will you have 15 incoming students? Tuba and euphonium aren't very popular instruments..
- **For sure!** He replied!
- So I started organizing...
- I organized ZOOM with other Coordinators (but not all of them...)
- We settled that AMKP will suport student accomodation. But later on I learnt that is impossible.
- Then we agree that AMKP will suport some meals in the form of banquets for our students (foreign sudents?) But later on I learnt that is hard to organize.
- The core of BIP was settled between the professors
- The cirtual component was settled between the professors
- So everything was pretty much set...



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And why it didn't work out....



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Because...

- In August our professor called me and said: we would not have 15 students unfortunately. Also, 2 professors are not coming...
 - So I started thinking again
 - Well, the only possibility was to transform this BIP into short term Traineeships (with virtual component)
- I informed other Coordinators
 - In this case we cannot plan to use our OS support
 - In this case we cannot support the students in any way 😞
 - But: because there are International Instrumental Meetings anyway in the same time at AMKP and many events along + some incoming professors will have classes, we will be able to save the day....



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Before you think about BIP you might want to...



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...check this out:

- Does the Department/profesor know what a BIP is? What are the rules of the BIP?
- Did you talk with your IRC Colleagues, what are their experiences?
- Do you have a clear organisation plan? Is your plan flexible and can the students benefit anyway if the activity will not be organized in the BIP form?
- Do you have any other events in the same time, that would engage the students fully, just in case? I have learnt it is good to organize BIP with ANOTHER event so you could transform it to short – period Traineeships... or studies?



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Do not count on:



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...MANDATES/AGREEMENTS:

- Well, signing the mandate is...mandatory? But it will not solve not solve all problems.
 - your partners need to send agreed number of students... it is their problem ... I've heard
 - So, not – it is not their problem. It is actually not even your profesor's problem. It is YOUR problem...



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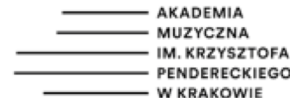
Do I still want to do that?



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What to do if it will not work?

- Yes!
- I have talked only about the ISSUES, but actually I think it might work IF:
 - the institutions are in a close distance, so students can travel together..
 - If you know places with cheap accomodation so you can provide
 - If you are in touch with other coordinators...as always..



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Next time...



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- We will choose another speciality. A speciality gathering plenty of students... :0
- And maybe more institutions? Maybe we will have a waiting BIP list
 - some students coming in the frames of BIP and some within Traineeships as waiting list?
 - Along with BIP: other invited guests from all over Europe, **concerts, competition, exhibition of instruments + testing**
 - Any ideas?



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Bruno Pereira, ESMAE P.PORTO

the (not so) pink side of the BIPs

Bruno



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Imagine a BIP
Iceland
Portugal
Sweden



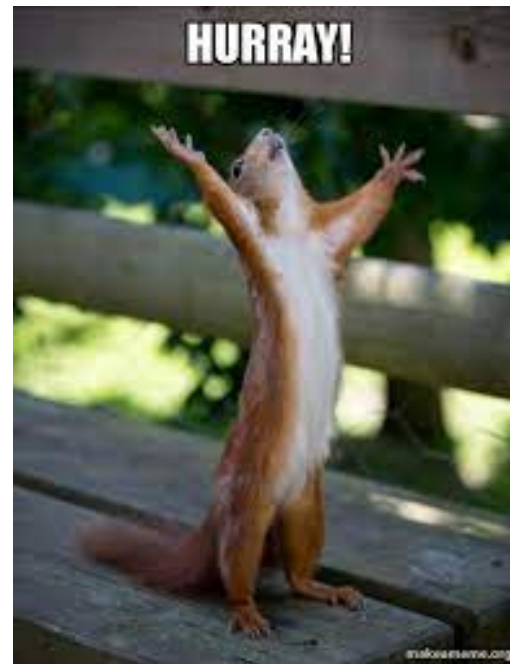
SPOILER ALERT



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Good news!

Students can drink 7 beers a day in Iceland!



Bad news!

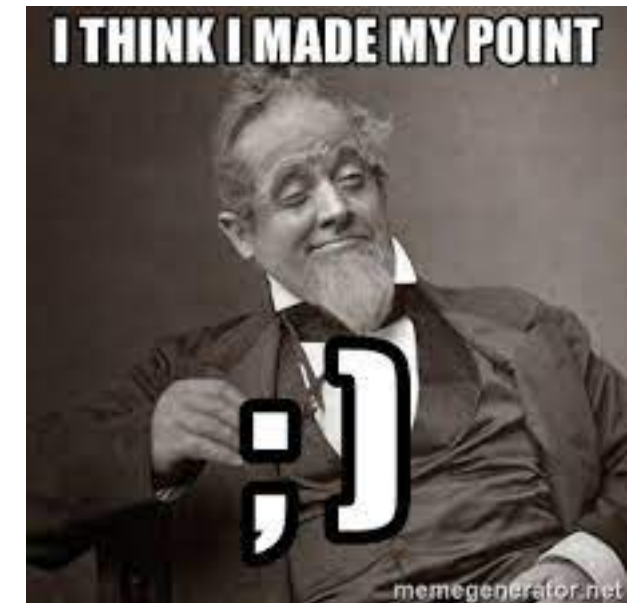
They first need to fly there (yes, Iceland is an island!)



They need to sleep (yes, students are humans!)

Good luck (if you don't want to share your room with 42 other youngsters)

They need to eat (Portuguese... They eat twice a day!)



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- Main objective (?): Raise mobility numbers with less money.
- Big number of BIPs approved | not so many successful ones.
- Serves mainly the central european countries?
 - . Easier (closer) to travel between countries
- many restrictions for the use of the management grant by the organizing institution
- what about the online period?

- [...]



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We wanted it and now we don't?

Not exactly. It's still valuable and useful but eventually not as much as expected when announced.



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What could be changed?

Please share with us your experience on how to face these (and other) challenges concerning BIPs

If there is time and interest let's discuss the short mobilities (outside BIPs)



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