

### AEC Goes Green Working Group

# Going Green

International Relations Coordinators Meeting 2023 Leuven, Belgium

## Music as a communication tool in raising awareness

Have you seen some of these around?

# GREEN MUSIC



#### Did you know?

As a result of global warming, we lose Arctic sea ice at a rate of almost 13% per decade.

With less ice, more intense heart waves are expected worldwide. On the other hand, more extreme winters could happen as a counter effect while sea levels would not stop rising.

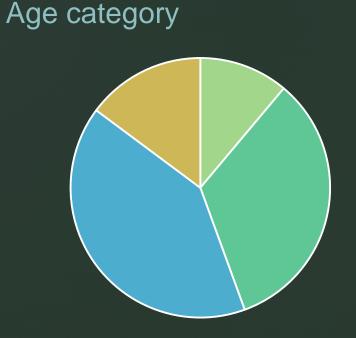
- WWF World Wildlife Fund



Einaudi performs his original piece on a floating platform in the Arctic Ocean, against the backdrop of the Wahlenbergbreen glacier (NO). In collaboration with GreenPeace, this track supports the opening of a possible first protected area in Arctic international waters.







■25-34 ■35-44 ■45-54 ■55-64

Countries

Austria Croatia Estonia France Germany Israel Italy Poland Portugal Romania Spain

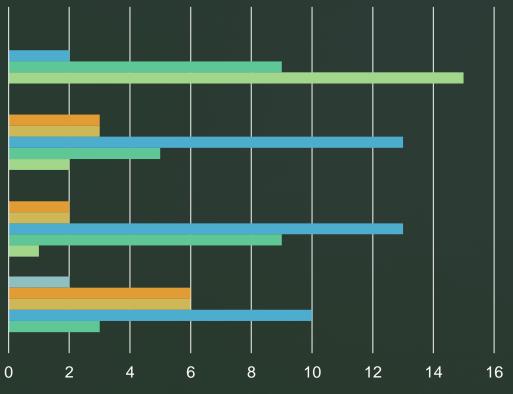
### Position regarding the green and environmental issues

How concerned personally are you regarding the climate crisis and environmental problems?

How much do you think that you can personally contribute to the green transition in the higher music education sector?

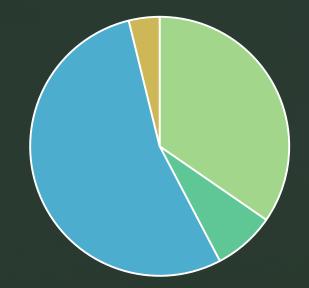
How much do you think that your institution can contribute to making the higher music education sector more sustainable and environment-friendly?

How active your institution is in making the green transition in higher music education sector?



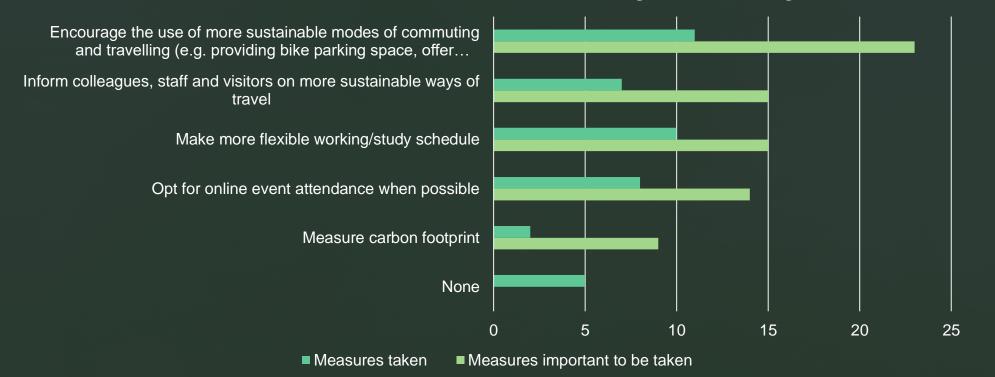
■0 **■**1 **■**2 **■**3 **■**4 **■**5

Have you already taken part in green initiatives and actions in your professional career and/or in your institution?



■Yes ■No ■No, but I would like to, if provided with the opportunity ■Other (Yes, on personal terms)

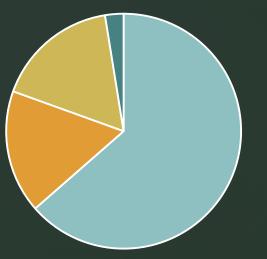
#### Measures toward sustainable commuting and traveling



# We would like to hear from you...

#### Mentimeter poll results

Have you used/suggested to staff & students the Erasmus+ top-up amount for support of the green travel?



Yes

No

I haven't heard about that option

I know about it, but I have some concerns in using the option

Are you required by your institutional or national policies, to calculate carbon footprint in your work?



■Yes ■No ■I don't know

# Greening the Creative Europe Programme

- Using creative and cultural content to <u>change and drive change</u> towards more environmentally responsible CCS and society, to raise awareness and disseminate information around green objectives, practices, and tools
- Supporting projects that include actions of:
  - "external greening"

- "internal greening"
- 2021-2027 Creative Europe Programme regulations: contribute to the climate actions and the achievement of the overall 30% target for EU budget spent on supporting climate objectives
- The greening criteria introduced specific to particular programme schemes and strands no overreaching programme-wide ones
- The AEC's and ARTEMIS project's greening actions

# Greening the Erasmus+ (mobility) program

- HEIs <u>must</u> promote environmentally friendly practices in all activities related to the Programme:
  - promoting the use of sustainable means of transport for mobility,

- taking active steps when organising events, conferences and meetings related to Erasmus+ mobility in a more environmentally friendly manner,
- replacing paper-based administrative processes with digital processes
- HEIs <u>should</u> also raise awareness amongst all participants about various measures they can take while abroad to reduce the carbon and environmental footprints of their mobility activities and monitor progress towards achieving more sustainable student and staff mobility activities.

# Greening the Erasmus+ (mobility) program

Sustainable means of travel

- Using low-emissions for the main part of the travel, such as bus, train or car-pooling
- Selecting a means of transport considered sustainable when updating mobility activities, events
- Funded travel duration can be increased from maximum 2 to maximum 6 days.
- Additional individual support for staff and students who opt for a green travel

## Greening the Erasmus+ mobility program Top-up amounts to individual support for the green travel

Student mobilities

Travel distances	Amount	In case of green travel
Between 0 and 99 KM	23 EUR per participant	
Between 100 and 499 KM	180 EUR per participant	210 EUR per participant
Between 500 and 1999 KM	275 EUR per participant	320 EUR per participant
Between 2000 and 2999 KM	360 EUR per participant	410 EUR per participant
Between 3000 and 3999 KM	530 EUR per participant	610 EUR per participant

#### Staff mobilities

Travel distances	Amount	In case of green travel
10 – 99 km	23 EUR	
100 – 499 km	180 EUR	210 EUR
500 – 1999 km	275 EUR	320 EUR
2000 – 2999 km	360 EUR	410 EUR
3000 – 3999 km	530 EUR	610 EUR

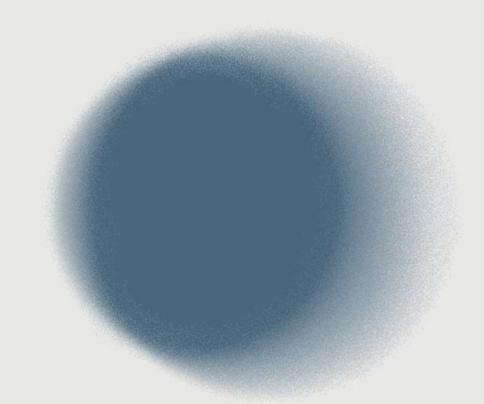


University Mozarteum Salzburg

# **Environmental Sustainability - examples for mobility**

Maria Kalleitner-Huber Sustainability Manager <u>Maria.KALLEITNER-HUBER@moz.ac.at</u> https://www.moz.ac.at/de/ueber-uns/nachhaltigkeit

AEC Goes Green Working Group <u>21st + 22nd of September 2023/IRC meeting Leuven</u>



### mozarteum university •

## What we work on

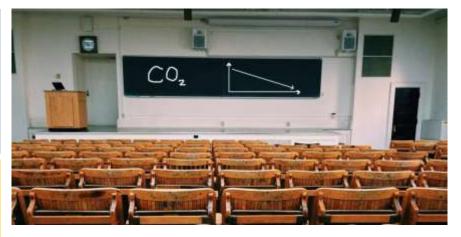
### **CO<sub>2</sub>** accounting with ClimCalc:

**energy** (electricity, heating/cooling), **materials** (paper/prints, IT-products, air condition), **mobility** (commuting, business/study trips)

**EMAS** environmental management auditing scheme for the continous improvement of: Energy, materials & water consumption, emissions, waste, biodiversity

**Sustainability strategy** (development in 2024) Etablished working group on sustainable development at the university; networking activities

**Projects:** integrating sustainability aspects into artistic projects, raise awareness, create positive impact, build up competences and connect



ClimCalc tool based on Excel + for universities and colleges + same methodology + same emission factors → basis for improvement → Net zero path

https://nachhaltigeuniversitaeten.at/arbeitsgruppen/co2neutrale-universitaeten/

Standards:

ClimCalc-Tool follows Greenhouse Gas Protocol EMAS directive/ISO 14001 Handbook sustainability strategy https://nachhaltigeuniversitaeten.at/

## Alliance of sustainable universities in Austria

The main objectives of the alliance are to exchange good and best practice-experiences and to start joint activities in the fields of

- research,
- education,
- operations,
- society/knowledge transfer
- identity.

#### Founded in 2012

19 universities in Austria joined (Status 2/2023)



We join forces to strengthen sustainability in teaching, research and university management and to make our contribution to a sustainable society.

# Working groups

**CO<sub>2</sub> neutral Universities** tackles the issue of carbon intensity. Starting from a project dealing with <u>"Climate Friendly Climate Research</u>" the working group developed a standard for CO<sub>2</sub> accounting of Universities.

**Sustainable Mobility:** research driven concept to achieve sustainable mobility. The aim is to collect and spread good practice examples.

**Education for Sustainable Development (ESD), 2015**: deals with good practice exchange, competence development of HE researchers, enhancing visibility of ESD at universities.

**Sustainable Procurement:** guidelines and workshops

**Sustainability Strategy**: handbook for the development of sustainability strategies at universities + strategy development at the universities

**Environmental management**: starting / extending EMAS, the European Eco-Management and Audit Scheme that aims at improving environmental performance of companies and organizations.



For general information please contact: Lisa Bohunovsky c/o Zentrum für Globalen Wandel und Nachhaltigkeit (Center for global change and sustainability) University of Natural Resources and Life Sciences +43 (0)664 / 885 86 485 kontakt@nachhaltigeuniversitaeten.at



## **Drivers for sustainable mobility**

Legal requirements

Guidelines

Incentives



## fostering sustainable mobility

**Legal requirements:** directive for public institutions in Austria -> take sustainable issues into account, reduce negative impact of travels, foster public transportation

Internal guidelines for orientation plus binding specifications, e.g.

- Individual car transport needs justification & permission
- Flights need permission, ban short-distance flights (<750 km)
- Take the train when travel distance < 6 hours
- Preferation of train travel when distance < 11 hours
- foster public transportation lump sum for travel expenses reporting (car max. 52 €, public transportation max. 80 €)

### mozarteum university •

## fostering sustainable mobility

Incentives:

- $\rightarrow$  shift from individual to public transportation
- $\rightarrow$  more healthy forms of commuting
- $\rightarrow$  shift from flying to taking the train
- Infrastructure for bikes vs. cars
- Services for bikes vs. cars
- support annual tickets
- Include alternative criteria for travel expenses reporting: like CO<sub>2</sub> emissions, km, regional aspects, duration vs. €
- Home office regulation for administration staff, e.g. allows working from home 2 days per week from home



## Also an option: voluntary committeemt





## Just do it: Open Your Eyes project



## Dublin – London – Paris – Salzburg

The Royal Irish Academy of Music, Guildhall School of Music & Drama, Conservatoire de Paris and the University Mozarteum Salzburg

Distinguished pianist Iain Burnside has devised a performance piece to connect performers and audience to the profound changes happening in our world.

https://www.openyoureyestour.com/



## environmental aspects of the project

Inspired by the 17 UN Sustainable Development Goals and responding to the global challenges they recognise, the following Environmental Sustainability decisions were taken by the members of the Open Your Eyes And Tell Me What You See project during development & implementation:

#### REPERTOIRE

OYE is an artistic response to the climate crisis. The program includes repertoire from underrepresented composers and poets, ensuring a diverse voice and perspective.

#### MEETINGS

- Planning meetings took place online to minimize travel
- Artistic meetings with students took place online to reduce in-person rehearsal days

#### TRAVEL

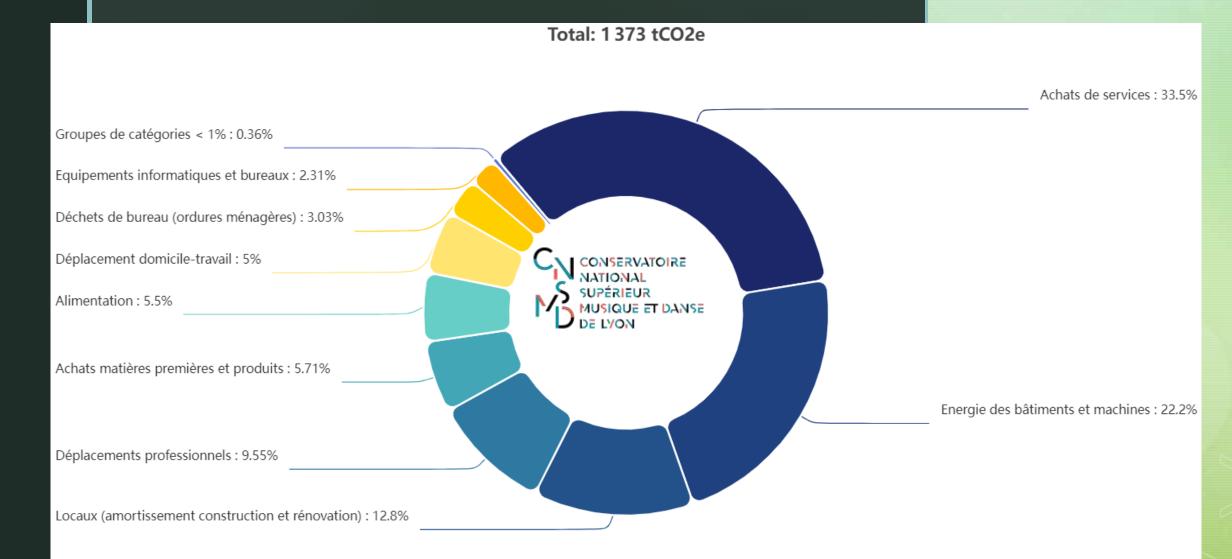
- Boat and train were prioritized over air travel
- Public transport was used rather than taxis
- Participants walked where possible

#### ACCOMODATION

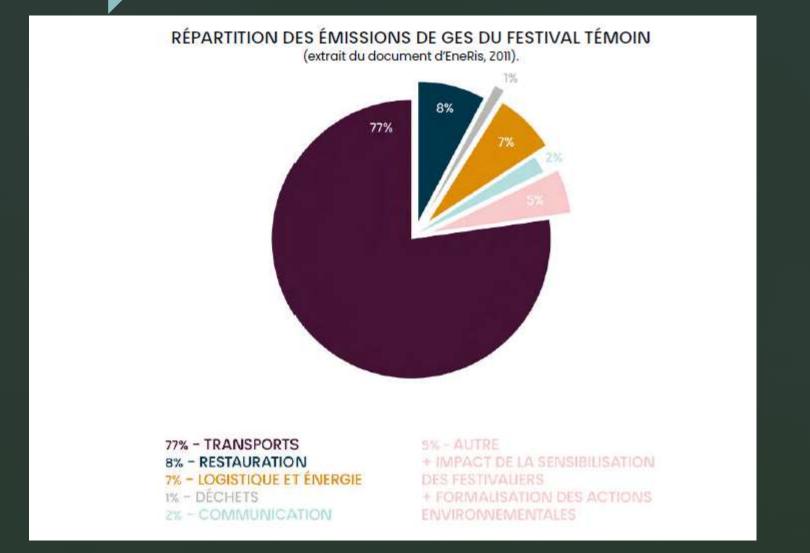
- Accommodation was booked within walking distance of venues
- Hotels were selected with certified eco-labels or green buildings certifications

## Example: CNSMD Lyon carbon footprint (work in progress)

Héloïse Lecomte, Conservatoire National Supérieur Musique et danse de Lyon

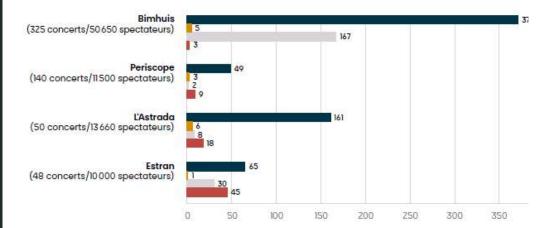


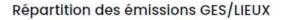
#### Some comparative examples of the CO2 emission from the music industry in France

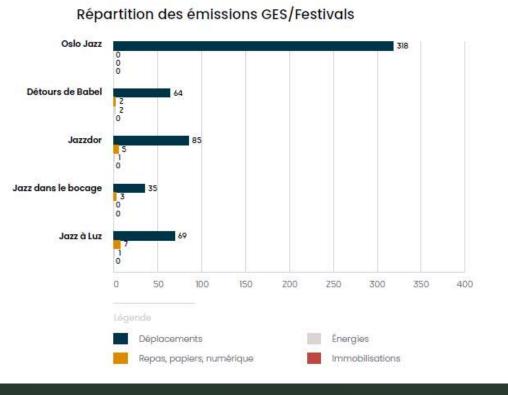


Source: <u>State of play of the ecological transition in the music industry</u>, report, Centre national de musique, April 2023, p.23

#### Some comparative examples of the CO2 emission from the music industry in France: Association jazzé croisé







Source: <u>State of play of the ecological transition in the music industry</u>, report, Centre national de musique, April 2023, p.44

«We don't have any figures. Without figures, we do not know exactly what we need to change, what we must move forward or make efforts on. We would like to have real studies on the environmental impact of the music industry.»

Mathilde Vohy, co-founder of *Music Declares Emergency France*  Student's experience with mobility/ events/ cooperation programmes

# MARÍA SANZ - Making a BIP greener

**EXPERIENCE:** House of Europe International Songwriting Project

#### • Between 6 institutions

- Musica Creativa (Madrid)
- o Metropolia UAS (Helsinki)
- Ut Viljandi Culture Academy (Viljandi)
- o HKU (Utrecht)
- o Conservatorio Statale di Musica Pescara (Pescara)
- VMI Vienna Music Institute (Vienna)

#### • Three parts:

- Online introductory course
- Intensive week of songwriting and cultural exchange with local refugees hosted by one of the participating conservatories
- Online post-production period

## MARÍA SANZ - Making a BIP greener

#### **5 MAIN AREAS OF CONTAMINATION IN THIS KIND OF PROJECTS:** With some examples

- **Communication and awareness raising:** let people involved in the project know that you are doing your best to make it as environmentally friendly as possible and that you'll welcome the collaboration of everyone. In this way, the topic will be present during the project and I'm sure conversations about this will come up.
- **Transport:** accommodation as near as the conservatory as possible, with green values. If not possible, provide information about bike rent?
- **Food:** more plant based food for everyone on the organized meals. Local and seasonal food
- *Merch:* as less as possible since it generates unnecessary productions.
- Energy and waste: light, paper, printed material

## Marloes De Nul - Green Erasmus

**EXPERIENCE:** Erasmus mobility in Italy

### **Mobility in Rome**

- Home institution Conservatorium Maastricht has active student council which seeks green solutions together with MT
- In Italy less sensitivity concerning climate emergency
- Some aspects could improve: plastic cups coffee machine, not turning of lights + PA electronic instruments, no separation of waste, ... → opened the dialogue with MT
- Using your voice as a student is challenging but **DON'T GIVE UP!**

## Marloes De Nul - Green Erasmus EXPERIENCE: Erasmus mobility in Italy

### Erasmus + Green Travel top-up

- Not aware of the existence → only discovered during mobility
- I encourage all of you to inform students before mobility and stimulate them to choose green traveling

# Ettore Cauvin - Green Artistic Research

**EXPERIENCE:** Green Artistic Research in Odense (DK)

# AR project on Carl Nielsen, Danish Folk Dance Music and Identity

### 2 HMIs

Codarts University of the Arts (Rotterdam, NL)

Danish National Academy of Music - SDMK (Odense, DK) (Odense, DK)

#### 3 external institutions

Carl Nielsen Museet (Odense, DK) Carl Nielsen International Competition

Danish Royal Library (Copenhagen, DK)

#### Sustainable organisation of the fieldwork

IRCs great collaborative work allowed sustainable planning

- Odense City Music Quarters —> Meetings at KM0
- Progress Recording through online shared sources —> zero impact on the environment
- Mobility in Denmark —> Green travels by train, bike or electric bus
- Changing mindsetS —> Discovery of Nordic Music Sustainability

# Ettore Cauvin - Green Artistic Research

**EXPERIENCE:** Green Artistic Research in Odense (DK)

#### Nordic Music Sustainability

Funen's focus on sustainable development has a positive impact on the music sector:

- HMIs massive communication on "how to go green" —> emails, social media, videos, posters and fliers regularly hung anywhere (e.g. practice rooms, cafeterias, toilets)
- Green concert seasons —> educate/raise public awareness through the power of music
- Green research and dissemination —> sharing projects involving music and nature (Carl Nielsen Camino by Carl Nielsen Museet and SDMK)

#### **NEMus - Nordic EcoMusical Project**

- Foundation of my own sustainable music project
- Focus on eco-musicality —> (re)discover forgotten music & green music
- Explore new performative formats (e.g. immersive performance)—> "How to creatively engage with a place to face contemporary challenges (e.g. climate-change) ?"

# We would like to hear from you...

### Discussion points:

- Erasmus+ mobility top-up amount for support for green travel
  - Benefits
  - Concerns
- Share your experience sustainable practices
  - Actions taken
  - Challenges
  - What kind of help would you find most valuable for making your work more environmentally sustainable?

# Thank you for your kind attention